

Superintendents' Webcast

January 22, 2015

(E-mail questions to
maryann.miller@education.ky.gov)



Legislative Update



2015 Proposed Legislation

SB 13 – Senator Schickel

School Funding

Puts in statute that no mandate be placed on the public schools without provision by the General Assembly for funding ensured by the state-supported program that is adequate to carry out that mandate. Any legislation relating to the operation of the public schools that includes a fiscal note or a state mandate must include provisions for funding that is adequate for compliance with the mandate. No school district shall be compelled to comply with any enactment of the General Assembly that does not provide adequate funding as described in this section.

2015 Proposed Legislation

SB 16 – Senator Givens

Computer Programming

Would allow computer programming language courses to be accepted as meeting foreign language requirements in the public schools. The bill defines "computer programming language" and updates statutory language to require that computer programming language courses be accepted as meeting foreign language requirements for admission to public postsecondary institutions.

SB 19 – Senator Thomas

Special Education Students

Changes the definition of "exceptional children and youth" to mean persons enrolled in school between the age of three (3) and inclusive through the final semester of the school year in which the student reaches his or her twenty-second birthday.



2015 Proposed Legislation

SB 71 – Senator Robinson

Student Expression of Religious or Political Viewpoints in Public Schools and Postsecondary Institutions

- Permits students to voluntarily express religious or political viewpoints in school assignments free from discrimination. Requires local boards of education to ensure that the selection of student speakers is made in a viewpoint neutral manner and that the student's prepared remarks are not reviewed, altered, or censored before delivery.
- Permits religious and political organizations equal access to public forums on the same basis as nonreligious and nonpolitical organizations and that no recognized religious or political student organization is discriminated against in the ordering of its internal affairs.
- Provides similar requirements for public postsecondary education institution governing boards.



2015 Proposed Legislation

SB 76 – Senator Embry

Physical Privacy of Students

- Ensures that student privacy exists in school restrooms, locker rooms, and showers and requires students born male to use only those facilities designated to be used by males and students born female to use only those facilities designated to be used by females.
- Includes consequences for using facilities designated for the opposite biological sex.
- Allows a student to pursue a private cause of action against the school.
- Allows claims to be filed in the Circuit Court in whose jurisdiction the student resides or where the school is located. All claims must be initiated within four (4) years of the violation.
- Allows a student who is aggrieved under this subsection and who prevails in a court of jurisdiction to pursue the following:
 - May recover two thousand five hundred dollars (\$2,500) from the offending school for each instance in which he or she encountered a person of the opposite sex while accessing a school restroom, locker room, or shower room designated for use by the biological sex of the aggrieved student.
 - May recover monetary damages from the offending school for all psychological, emotional, and physical harm suffered.
 - Must be entitled to recover from the offending school reasonable attorney fees and costs associated with the claim.



2015 Proposed Legislation

HB 4 – Representative Stumbo

Funding for Kentucky Teachers' Retirement System

Provides for financing and refinancing of pension obligation bonds. The bill authorizes the Kentucky Asset/Liability Commission to issue funding notes in an amount not to exceed \$3,300,000,000 in fiscal year 2015-2016. Provides that the state must pay the additional amount needed to fund KTRS' pension fund on an actuarially sound basis beginning on July 1, 2015, and continuing for each year thereafter.

HB 18 – Representative Yonts

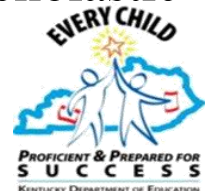
Dual Credit

Requires the Council on Postsecondary Education to implement a dual credit course policy and requires acceptance of articulated credit courses at all public colleges and universities.

HB 21 – Representative Lee

Interscholastic Extracurricular Activities

Authorizes participation in a public school interscholastic extracurricular activity by a private school student when the private school does not offer the interscholastic extracurricular activity.



2015 Proposed Legislation

HB 25 – Representative Steele

Use Tax Holidays

Establishes a three-day sales and use tax holiday the first weekend in August each year to exempt clothing, school supplies, school art supplies, computers, and school computer supplies.

HB 30 – Representative King

School Notification of Persons Authorized to Contact or Remove a Child

Requires the Cabinet for Health and Family Services (CHFS), if the cabinet is granted custody of a dependent, neglected, or abused child, to notify the school in which the child is enrolled of persons authorized to contact the child or remove the child from school grounds.



2015 Proposed Legislation

HB 33 – Representative Kerr **School Standards**

Prohibits the Kentucky Board of Education and the Kentucky Department of Education from implementing the English/language arts and mathematics academic content standards developed by the Common Core State Standards Initiative and the Next Generation Science Standards.

HB 34 – Representative Clark **Districts of Innovation**

Allows a waiver or modification of the statewide assessment system for schools participating in a district of innovation plan and allows a district of innovation to use student assessments other than those required by the state board, under specific conditions.



2015 Proposed Legislation

HB 52 – Representative Carney

Career Readiness

Requires the Kentucky Board of Education to identify a student who obtains a sufficient score on the Armed Services Vocational Aptitude Battery and signs enlistment papers for any branch of service as career-ready.

HB 64 – Representative Crimm

Foster Care Review Boards

Allows local foster care review boards to have access to the educational records of children committed to the custody of the Commonwealth by requiring the Kentucky Department of Education to provide the educational records free of charge to the Cabinet for Health and Family Services.



2015 Proposed Legislation

HB 67 – Representative Flood

Kentucky Educational Excellence Scholarship (KEES)

Defines the minimum number of cumulative credit hours needed to be considered "on track to graduate" at the end of each award period for KEES scholarship renewal requirements.

HB 75 – Representative York

Teacher Leaves of Absence

Clarifies that a board of education must comply with the Americans with Disabilities Act of 1990, the Health Insurance Portability and Accountability Act of 1996, and any other applicable federal law in placing a teacher or superintendent on leave due to a physical or mental disability.



2015 Proposed Legislation

HB 79 – Representative Watkins

Voluntary Student Expression of Religious Viewpoints in Public Schools

Permits students to voluntarily express religious viewpoints in school assignments free from discrimination and organize prayer groups, religious clubs, or other religious gatherings before, during, and after school to the same extent that students are permitted to organize other noncurricular student activities and groups and allow for expression of religious viewpoints through dress to the same extent as students are permitted to express viewpoints through nonreligious dress.

Requires each board of education to adopt and implement a policy regarding voluntary student expression of religious viewpoints and to establish a limited public forum for student speakers at all school events at which a student is to publicly speak, including graduation.



2015 Proposed Legislation

HB 87 – Representative Montell **Scholarships for At-Risk Children**

Establishes a scholarship for at-risk children tax credit program for scholarships for at-risk children. The bill provides a nonrefundable credit against the income tax and the limited liability entity tax imposed, for contributions made to a scholarship organization that is organized solely for the purpose of receiving and distributing cash contributions to provide educational scholarships to eligible students at qualified schools.

HB 129 – Representative Couch **Amends the 2014-2016 Executive Branch Budget Bill**

Allows a local school district to determine salary increases for employees for the 2015-2016 fiscal year. Requires the commissioner of education to determine if salary increases for employees will cause the district budget to fall below the required minimum reserve of two percent of the total budget.



2015 Proposed Legislation

HB 142 – Representative Belcher

Maximum Class Size

Prohibits the number of pupils enrolled in a class on the fifteenth student instructional day from exceeding the established maximum class size.

HB 163 – Representative Belcher

Reemployment after Retirement

Provides that effective July 1, 2015, local school districts shall not be required to reimburse Kentucky Retirement Systems for retiree health care premiums for reemployed retirees who work less than 80 days a year.

HB 174 – Representative Montell

Charter Schools

Authorizes public charter schools and establishes the Kentucky Public Charter School Commission and outlines the requirements and limitations on the establishment of charter schools including identification of charter school authorizers; the application process; student eligibility and participation; and funding provisions.



Kindergarten Screen Results



Kindergarten Screen Data Release

- Public release of screen results on January 21
- Slight increase in readiness scores, with 50% of incoming kindergartners scoring ready
- Prior setting data collection improved this year, yielding more accurate information
- Opportunity to spotlight the importance of quality early childhood learning environments

K-Screener

K-Screener IS:

- A snapshot of what a child knows and can do, usually given in 15-20 minutes.
- A way to determine when interventions may need to begin early.
- A tool for schools to meet children where they are, instructionally.
- One source of evidence.
- Topic of communication with families, before and after screening.
- Opportunity for preschool and kindergarten collaboration.

K-Screener ISN'T:

- A criterion for entering kindergarten.
- A comprehensive tool for program evaluation.



K-Screen: Opportunities

- Analyze local data to strengthen programs and ensure that schools are ready for children, as all children are ready to learn
- Close achievement gaps by addressing individual needs of children early
- Build and strengthen partnerships with early childhood partners and community leaders in support of high-quality early childhood environments
- Begin the cultural shift, which must occur in order for readiness levels to increase over time



Resources

➤ School Readiness Definition

<http://education.ky.gov/educational/pre/Pages/School-Readiness-Definition.aspx>

➤ K-Screener Website

<http://education.ky.gov/curriculum/prim/Pages/Common-Kindergarten-Entry-Screener.aspx>

➤ Upcoming Webcasts

**Answer Questions 1 and 2 of the
interactive survey poll.**

Go to:

<http://app.gosoapbox.com/>

Access Code: kde

National Board Certified Teachers

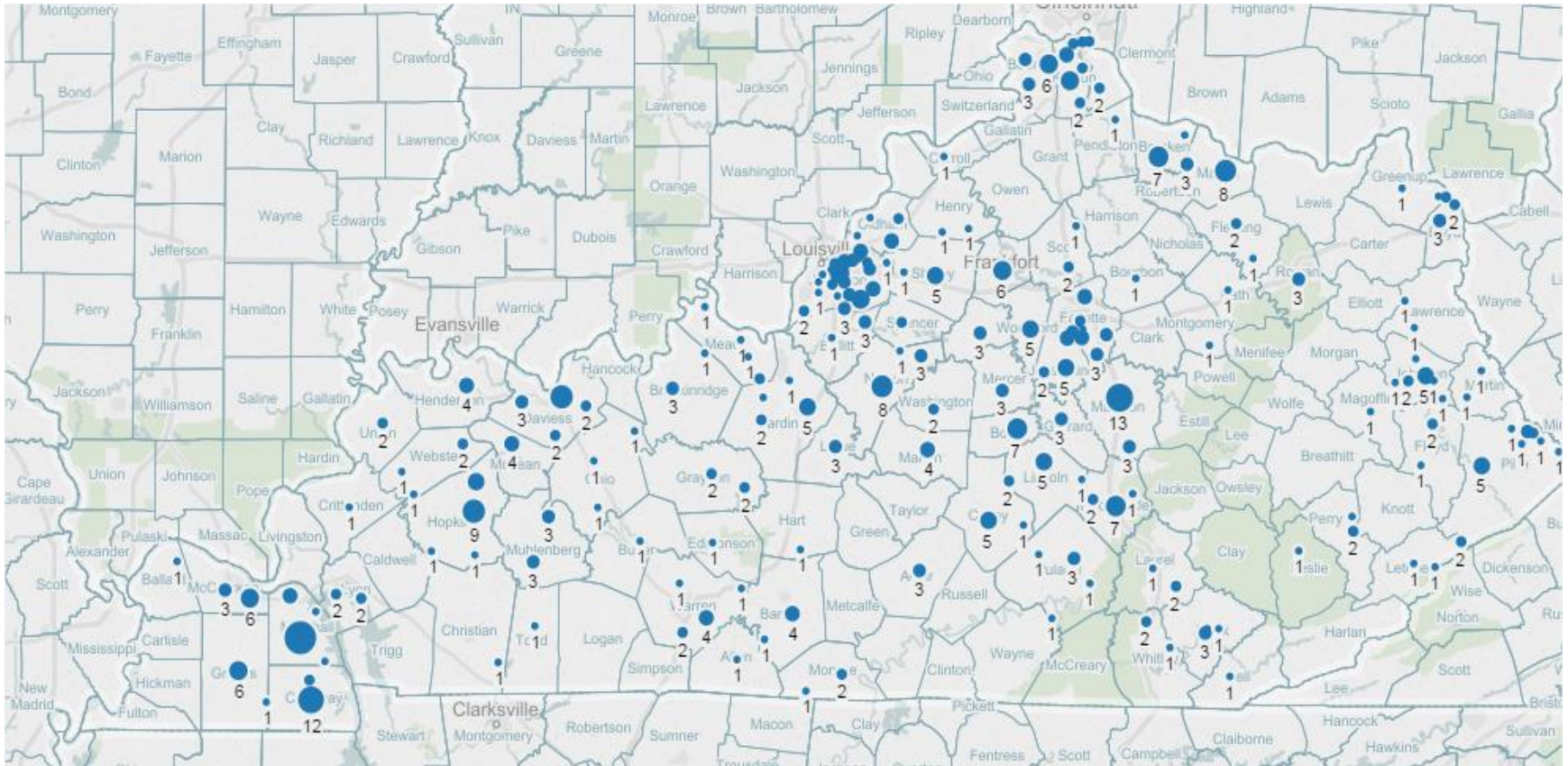
Suzanne Farmer:

Suzanne.Farmer@ky.gov



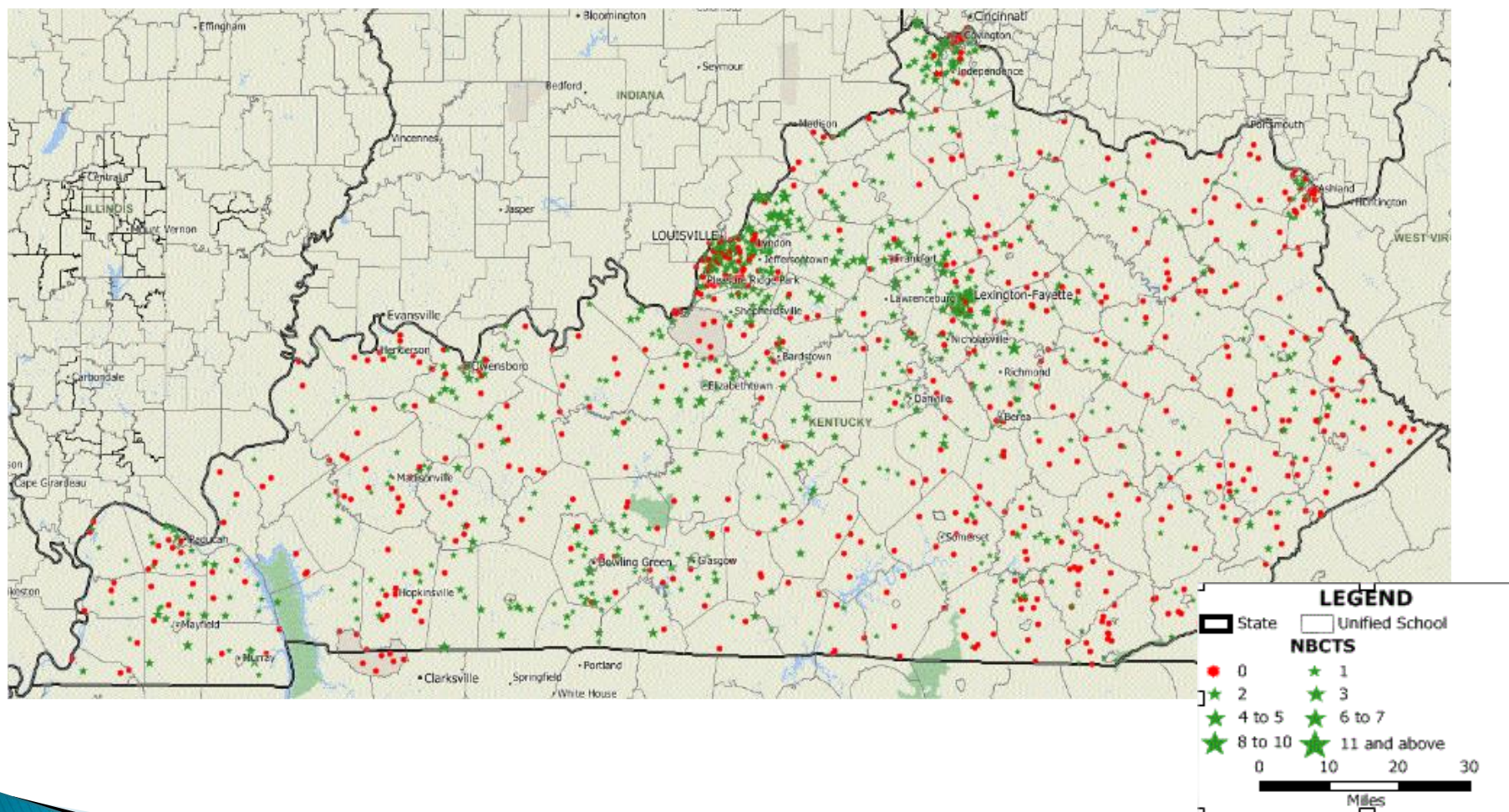
National Board Candidate Count - 531

1/13/15



National Board Certified Teachers by School

Files with school counts: KyNT3.org and <http://www.epsb.ky.gov/certification/nationalboard.asp>



Answer Question 3 of the interactive survey poll.

Go to:

<http://app.gosoapbox.com/>

Access Code: kde

Kentucky Rising

(Fact Sheet e-mailed with slide presentation)



KENTUCKY RISING

"Kentucky's first settlers brought with them a dedication to democracy and a sense of limitless hope about the future. They were determined to participate in world progress in science, education, and manufacturing. The early years of statehood were an era of great optimism and progress and the eyes of the nation often focused on Kentucky. ... Globally oriented Kentuckians were determined to transform the frontier into a network of communities exporting to the world market. ..."

THE GOAL



Kentucky as a **world leader in high value-added international trade of goods and services** with broadly shared prosperity for its citizens

THE METHOD



Kentucky's **workforce** among the **world's most highly skilled, globally aware and globally competent**

THE STANDARD



New **Bluegrass Diploma**

- Builds on the **Common Core**
- Set to **global academic standards**
- **Globally literate** and aware
- **Performance-based** – Awarded when the student meets these high standards
- **Gateway to many pathways** to good jobs, further education

Mission of our schools: Make sure every student meets the standard for a Kentucky Bluegrass Diploma

FURTHER HIGH SCHOOL

AP Diploma
IB Diploma
Cambridge A Level Diploma

Internationally Recognized Vocational Qualifications

4 YEAR COLLEGE



Pathways after Kentucky Bluegrass Diploma

COMMUNITY COLLEGE

2-year Transfer Programs
2-year Career and Technical Education Programs

KENTUCKY RISING

A FRAMEWORK

9 Building Blocks the Top Performers have used to create the world's most successful education systems

We have much to be proud of...

#1. KY has a global economy, exporting over \$25 billion of produces to 198 countries.

#2. In 2013-14, overall student performance in KY improved with the percentage of proficient and distinguished students increasing in nearly every subject at every grade level on state assessments.

#3. On NAEP, KY 4th and 8th graders outperform their peers nationally in reading and perform significantly above the national average in science.

#4. In KY the percent of two- and four- year graduates with STEM degrees has risen more than 15 percent and exceeded state targets for 2012- 2013.

... and a long way to go

#1. In 2000, US #15 in reading, #17 in math, #14 in science. In 2012, US # 24 in reading, #36 in math, #27 in science.

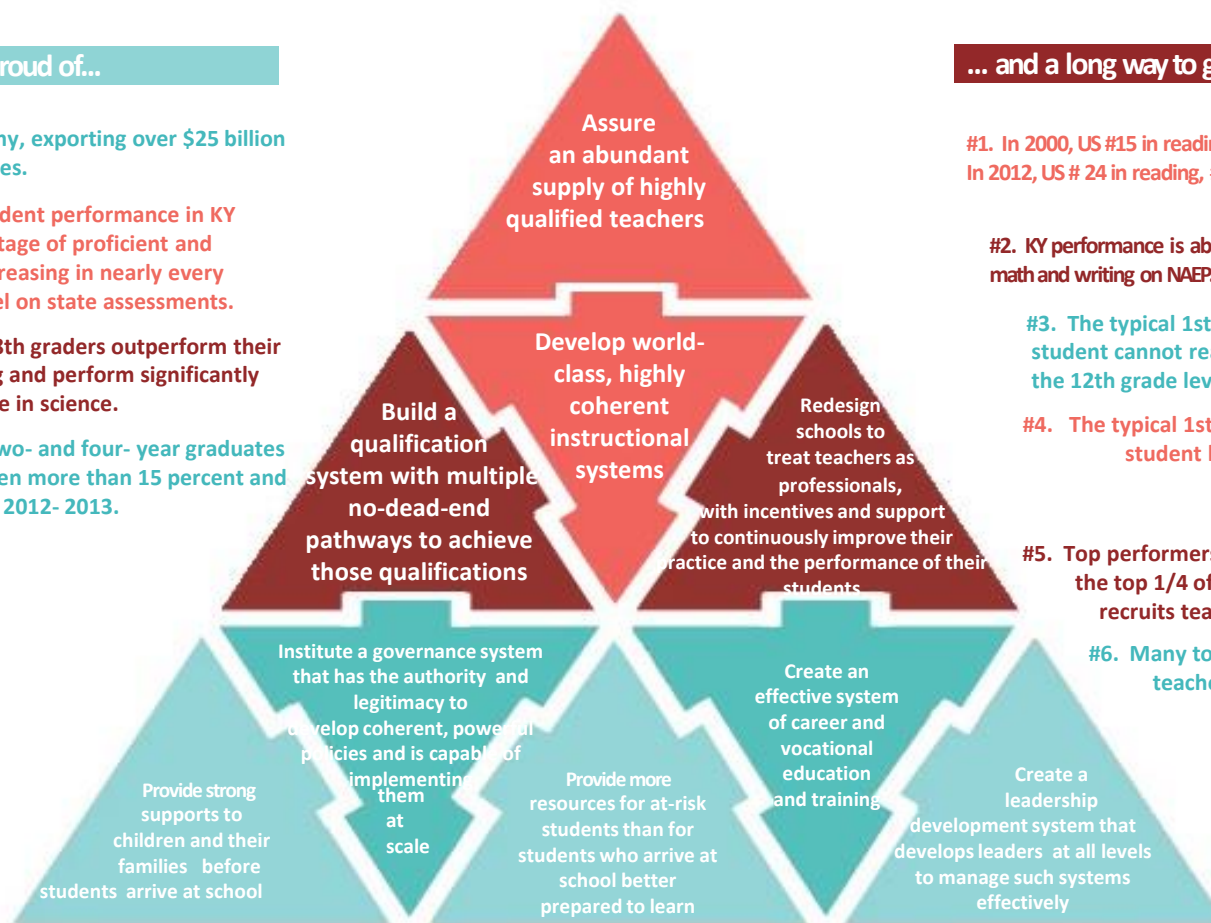
#2. KY performance is about average for US states in math and writing on NAEP.

#3. The typical 1st year US community college student cannot read a textbook written at the 12th grade level.

#4. The typical 1st year US community college student has a poor understanding of elementary and middle school math.

#5. Top performers recruit their teachers from the top 1/4 of college bound students; KY recruits teachers from the bottom half.

#6. Many top performers pay beginning teachers what they pay beginning engineers.



QUESTION: How can we figure out how to match the performance of the top-performing countries?

ANSWER: By studying the strategies they used to get there.

ESEA Four-Year Renewal Request



ESEA Waiver Renewal Document

- State's current ESEA Waiver from No Child Left Behind expires at end of 2014-15 school year
- Kentucky eligible to apply to U.S. Department of Education for four-year extension of its ESEA waiver
- Revised waiver document being sent out this week to all education constituents asking for input; watch for e-mail from Commissioner Holliday
- Input sent to Mary Ann Miller at maryann.miller@education.ky.gov by Jan. 28, close of business

Questions?

E-mail

maryann.miller@education.ky.gov

